



**IRC Pakistan COVID-19 Rapid Need Assessment**  
**KEY INFORMANT INTERVIEW**  
**GOVERNMENT OFFICIALS**

S #	Questions	Answers
	Province	
	District	
	Name	
	Designation	
	Department	
<b>For District Administration Office(s) working on response</b>		
<b>Reach and Awareness Raising</b>		
1	Are you reaching out to the people you intended to reach with the right information, at the right time?	<input type="checkbox"/> Yes <input type="checkbox"/> No
2	Are the people able to reach you?	<input type="checkbox"/> Yes <input type="checkbox"/> No
3	What type of activities have you carried out?	<input type="checkbox"/> Display Banners <input type="checkbox"/> Disseminate pamphlets <input type="checkbox"/> Announcements through mosques <input type="checkbox"/> Announcements through Radio <input type="checkbox"/> Established Emergency Room <input type="checkbox"/> Other Specify.....
4	What support is needed with regards to awareness raising?	<input type="checkbox"/> Banners <input type="checkbox"/> Pamphlets <input type="checkbox"/> Other Specify.....
5	in addition to basic set of COVID-19 prevention messages and social distancing, what other topics should be covered through messages to help people deal with situation	<input type="checkbox"/> Psychosocial support <input type="checkbox"/> Targeted messages for caregivers, children, women, PWDs, elderlies to address their specific needs in covid-19 <input type="checkbox"/> Protection of children and women <input type="checkbox"/> Prevent spreading the rumors <input type="checkbox"/> Around Stigmatization <input type="checkbox"/> Other..... <input type="checkbox"/>
6	Are there mechanisms in place to receive feedback from population?	<input type="checkbox"/> Yes <input type="checkbox"/> No
7	Which indicators will you measure on a daily, weekly or monthly basis?	<input type="checkbox"/> Reported Cases <input type="checkbox"/> Death cases <input type="checkbox"/> Recovered cases <input type="checkbox"/> Total Reach w.r.t awareness <input type="checkbox"/> Availability of basic safety items <input type="checkbox"/> Availability of food items

8	Do you have the tools and capacity to collect the required data?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Health &amp; SAFETY (From Health Representative)</b>		
9	How many cases are confirmed in your district to date?	_____
10	Have the government established quarantine center in the district?	<input type="checkbox"/> Yes <input type="checkbox"/> No
11	Does the quarantine center and isolation center are safe and inclusive for women, PWDs, children and OPs	<input type="checkbox"/> Yes <input type="checkbox"/> No
12	Has the government established Isolation Centers in your district?	<input type="checkbox"/>
13	Is sufficient Health Staff is available to deal with cases, for screening or treatment?	<input type="checkbox"/> Yes <input type="checkbox"/> No
14	Are the personal protective safety items available for your staff in sufficient quantity?	<input type="checkbox"/> Yes <input type="checkbox"/> No
15	Which items are not available?	<input type="checkbox"/> Face Masks <input type="checkbox"/> Sanitizers <input type="checkbox"/> Soap <input type="checkbox"/> Hand Wash <input type="checkbox"/> Other.....
16	What steps are taken to ensure availability of safety items?	<input type="checkbox"/> Distribute Face Masks <input type="checkbox"/> Distribute Sanitizers <input type="checkbox"/> Distribute Soap <input type="checkbox"/> Distribute Hand Wash <input type="checkbox"/> Other.....
17	Common stress factors faced by MWGB	Men _____ Women _____ Boys _____ Girls _____
18	Which groups are most at risks during this time in the communities	<input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/> OPs <input type="checkbox"/> PwDs
19	Are there any reports of domestic violence	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know
20	Are there any response mechanism to deal with cases of GBV and / or domestic violence	<input type="checkbox"/> Yes <input type="checkbox"/> No

		<input type="checkbox"/> Don't Know
21	Are there any specific measures taken to address the needs of women, PWDS, elderlies in isolation / quarantine	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know
<b>Food Security &amp; Livelihoods (Agriculture &amp; Livestock)</b>		
22	Have the situation affected the availability and supply of food items in the districts?	<input type="checkbox"/> Yes <input type="checkbox"/> No
23	What type of food items are in shortage?	<input type="checkbox"/> Vegetables <input type="checkbox"/> Cooking Oil/Ghee <input type="checkbox"/> Wheat Flour <input type="checkbox"/> Rice <input type="checkbox"/> Pulses <input type="checkbox"/> Sugar <input type="checkbox"/> Tea <input type="checkbox"/> Chicken <input type="checkbox"/> Meat/Beef <input type="checkbox"/> Other _____
24	To what extent the income of local people is negatively affected/decreased?	<input type="checkbox"/> 1-20% <input type="checkbox"/> 20-40% <input type="checkbox"/> 40-60% <input type="checkbox"/> Above 60%
25	Which of these are economically most affected from the crisis? Give number against each in order or priority?	<input type="checkbox"/> Daily wagers <input type="checkbox"/> Rehri wala/street hawkers <input type="checkbox"/> Self employed in small business <input type="checkbox"/> Lower scale government jobs <input type="checkbox"/> Ordinary private workers <input type="checkbox"/> Farmers <input type="checkbox"/> Shopkeepers <input type="checkbox"/> Other-----
26	What support these people will need to recover from the crisis	<input type="checkbox"/> Food / ration <input type="checkbox"/> Cash support <input type="checkbox"/> Inputs <input type="checkbox"/> Other -----
27	How this crisis will affect the harvesting and marketing of current crop (wheat and other)	<input type="checkbox"/> Harvesting will be challenging and costly <input type="checkbox"/> Harvesting will be easy and economical <input type="checkbox"/> Marketing will be easy <input type="checkbox"/> Marketing will be challenging
28	How the crisis will affect the sowing of next crop?	<input type="checkbox"/> No affect-people will be able to sow next crop as usual <input type="checkbox"/> People will find difficult to arrange inputs for next crop due to lack of availability of inputs and capital

		<input type="checkbox"/> Inputs availability will not be an issue but people will need to borrow or loan to purchase
29	How the smallholder farmers would be supported for harvesting and next sowing?	<input type="checkbox"/> Procure their produce on better price <input type="checkbox"/> No intervention and let the market function in its way <input type="checkbox"/> Provide them credit to purchase inputs <input type="checkbox"/> Provide them inputs for next sowing
<b>Education (Education Officials)</b>		
30	Are the schools in your districts closed?	<input type="checkbox"/> Yes <input type="checkbox"/> No
31	What steps the government and private education service providers have taken to continue education?	<input type="checkbox"/> No steps <input type="checkbox"/> Radio Lessons <input type="checkbox"/> TV Lessons <input type="checkbox"/> Distant learning/education <input type="checkbox"/> Use social media/WhatsApp for teaching
32	Do you have any plans to educate children on Pandemic when they resume classes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
33	If yes what support you will need?	<input type="checkbox"/> IEC material <input type="checkbox"/> Wash stations <input type="checkbox"/> Technical support <input type="checkbox"/> Other ---
34	Do you have any plan for continuation of education in case the lockdown situation prolongs?	<input type="checkbox"/> Yes <input type="checkbox"/> No
35	If Yes, How?	<input type="checkbox"/>
36	What kind of support needed for education sector during this emergency situation.	<input type="checkbox"/> Financial <input type="checkbox"/> Technical