



IRC Pakistan COVID-19 Rapid Need Assessment
KEY INFORMANT INTERVIEW
COMMUNITY MEMBERS

S #	Questions	Answers
	Name	
	District	
	Union Council	
	Village	
	Gender	<input type="checkbox"/> Man <input type="checkbox"/> Woman <input type="checkbox"/> Transgender
AWARENESS		
1	Are the following groups in your community aware about coronavirus disease?	Men: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer Women: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer Boys: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer Girls: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer Transgender: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer OPs: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer
2	What kind of information they have about the disease?	Mark all answers that are true: <input type="checkbox"/> How to protect yourself from the disease? <input type="checkbox"/> Symptoms of the new coronavirus disease <input type="checkbox"/> How it is transmitted <input type="checkbox"/> What to do if you have the symptoms <input type="checkbox"/> Risks and complications Other: _____
3	From where did the people hear about the coronavirus? What channels or sources?	Mark all channels that you heard about the disease from: <input type="checkbox"/> Radio <input type="checkbox"/> TV <input type="checkbox"/> WhatsApp <input type="checkbox"/> Social Media (not WhatsApp) <input type="checkbox"/> Health unit/Health care worker <input type="checkbox"/> Family members <input type="checkbox"/> Friends <input type="checkbox"/> Community health workers <input type="checkbox"/> Community Mobilizers <input type="checkbox"/> Banners <input type="checkbox"/> Other community mobilisers
4	In your community are the people aware about how COVID-19 spreads?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer
5	In your community are the people aware about symptoms of COVID-19?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer
6	Does your community have/had any COVID-19 affected person?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer
7	What more would the community like to know about COVID-19 disease?	Choose all topics that you would like to know about; <input type="checkbox"/> How to protect yourself from the disease?

		<input type="checkbox"/> Symptoms of the new coronavirus disease <input type="checkbox"/> How it is transmitted <input type="checkbox"/> What to do if you have the symptoms <input type="checkbox"/> Most at risk groups <input type="checkbox"/> How to treat it Other: _____
8	Is the coronavirus disease is generating stigma against specific people in your community?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9	(If yes) Which group is being discriminated in your community because of coronavirus?	<input type="checkbox"/> Transgender <input type="checkbox"/> Religiose minorities <input type="checkbox"/> PWDs <input type="checkbox"/> Other Specify: _____
SAFETY		
10	What the people do during the lockdown situation?	Mark the 1-2 most typical actions you take: <input type="checkbox"/> Nothing, continue with my normal life, and stay at home <input type="checkbox"/> Stay at home, so I don't infect others <input type="checkbox"/> Spent more time with children and family members <input type="checkbox"/> Spend time watching TV and news to remain updated on situation <input type="checkbox"/> Drink tea until I recover <input type="checkbox"/> Explore alternate option for livelihood during lockdown Other: _____
11	Where do people go or seek advice from in case, they need information or assistance	<input type="checkbox"/> Seek advice from my neighbors <input type="checkbox"/> Seek advice from local healers <input type="checkbox"/> Go to the health unit <input type="checkbox"/> Community support groups <input type="checkbox"/> Get info from TV or radio <input type="checkbox"/> Other,-----
12	Do people in your community have and use safety items? (masks, sanitizers, soaps etc)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know
13	If No, what safety measures do your community need to combat COVID-19?	<input type="checkbox"/> Sanitizers <input type="checkbox"/> Face masks <input type="checkbox"/> Soap <input type="checkbox"/> Don't Know <input type="checkbox"/> Other specify ()
14	What are the reasons for not having these safety items?	<input type="checkbox"/> Expensive and cannot afford <input type="checkbox"/> Not available in market <input type="checkbox"/> Don't Know <input type="checkbox"/> Other specify ()
15	What is the most stressful for people in your community about the situation	<input type="checkbox"/> Loss of livelihoods <input type="checkbox"/> No socialization

		<input type="checkbox"/> Not having access to health facilities <input type="checkbox"/> Not having hygiene supplies, mask and gloves etc. <input type="checkbox"/> Children not having access to education <input type="checkbox"/> Uncertainly about situation <input type="checkbox"/> Other;.....
16	Are there any negative coping mechanism people are adapting to deal with the situation	<input type="checkbox"/> Violence against children <input type="checkbox"/> Violence against women <input type="checkbox"/> Child labour <input type="checkbox"/> Selling household items <input type="checkbox"/> Borrowing money <input type="checkbox"/> Other:----- <input type="checkbox"/>
17	Which groups is most at stress and their needs are compromised the most during covid-19 and lock down	<input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/> youth <input type="checkbox"/> Women <input type="checkbox"/> Men <input type="checkbox"/> Older persons <input type="checkbox"/> PWDs
18	Do people in your community shown extreme behavior changes that is worrying? For Example. a) not eating, b) not speaking, c) not sleeping?	<input type="checkbox"/> Yes <input type="checkbox"/> No
19	If yes, who are mostly affected	<input type="checkbox"/> Children <input type="checkbox"/> Pregnant and lactating women <input type="checkbox"/> PWDs <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/> Elderly Women <input type="checkbox"/> Elderly men
LIVELIHOOD		
20	What were main livelihood sources of majority families prior to COVID-19?	<input type="checkbox"/> Govt servant <input type="checkbox"/> Private job <input type="checkbox"/> Daily wager <input type="checkbox"/> Own business <input type="checkbox"/> Agriculture <input type="checkbox"/> Poultry/Livestock <input type="checkbox"/> Other specify ()
21	Have the COVID-19 affected their livelihoods?	<input type="checkbox"/> Yes <input type="checkbox"/> No

		<input type="checkbox"/> Don't Know
22	If Yes, How?	<input type="checkbox"/> Shop closed due to lockdown <input type="checkbox"/> No wages due to lockdown <input type="checkbox"/> Job lost <input type="checkbox"/> Without pay long leaves till reopening of industries <input type="checkbox"/> Other Specify.....
FOOD SECURITY		
23	How does COVID effects majority people's livelihood and food security?	Choose as many as you have heard about: <input type="checkbox"/> Run out of savings <input type="checkbox"/> Worry whether food will run out before they get money to buy more. <input type="checkbox"/> Ran out of the foods <input type="checkbox"/> The food they bought didn't last and they didn't have money to buy more <input type="checkbox"/> Other: ____
24	Coping Strategies	<input type="checkbox"/> Relied on less preferred and less expensive foods <input type="checkbox"/> Borrowed food, or relied on help from a friend or relative <input type="checkbox"/> Limited portion size at meal times <input type="checkbox"/> Restricted consumption by adults for small children to eat <input type="checkbox"/> Reduced number of meals eaten in a day <input type="checkbox"/> Spent savings <input type="checkbox"/> Borrowed money <input type="checkbox"/> Sold house or land <input type="checkbox"/> Withdrew children from school
25	Have your community experienced food shortage during last 07 days?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know
26	Have the people stored additional food and other necessary items in homes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
27	Are sufficient food items available in the markets?	<input type="checkbox"/> Plenty (no problem) <input type="checkbox"/> Not at all <input type="checkbox"/> Adequate (available but not enough) <input type="checkbox"/> Don't know
28	How many times do the people eat food in a day on average? (999=don't know)	1. Before COVID-19 Pandemic _____ 2. After COVID-19 Pandemic _____
EDUCATION		
29	How many schools are there in your village?	<input type="checkbox"/> Primary for boys # <input type="checkbox"/> Primary for girls # <input type="checkbox"/> Middle for boys # <input type="checkbox"/> Middle for girls #

		<input type="checkbox"/> High/higher for boys # <input type="checkbox"/> High/higher for girls# <input type="checkbox"/> Private schools #
30	Are there school going children in your community?	<input type="checkbox"/> Yes <input type="checkbox"/> No
31	If Yes, How their education affected?	<input type="checkbox"/> Schools closed <input type="checkbox"/> Transportation issues <input type="checkbox"/> Fee payment <input type="checkbox"/> Other specify ()
32	If schools are closed, then how children education continued	<input type="checkbox"/> Attending online classes <input type="checkbox"/> Attending classes over radio <input type="checkbox"/> Attending TV classes over TV <input type="checkbox"/> School are assigning homework over WhatsApp/email <input type="checkbox"/> Parents are providing education at home <input type="checkbox"/> Children are doing nothing at home <input type="checkbox"/> Other specify
33	What is the best way of children education continuation during such pandemic situation	<input type="checkbox"/> Online classes <input type="checkbox"/> Radio classes <input type="checkbox"/> WhatsApp <input type="checkbox"/> Other specify
34	Are these networks available in your village	<input type="checkbox"/> TV <input type="checkbox"/> Radio AM <input type="checkbox"/> Radio FM <input type="checkbox"/> Mobile <input type="checkbox"/> Telephone <input type="checkbox"/> Other specify
35	Do school children particularly girls have access to these facilities/services	<input type="checkbox"/> Internet <input type="checkbox"/> TV <input type="checkbox"/> Radio <input type="checkbox"/> Mobile <input type="checkbox"/> WhatsApp <input type="checkbox"/> Skype <input type="checkbox"/> Other
36	Do the children have learning textbooks and learning supplies to continue education at home.	<input type="checkbox"/> Yes <input type="checkbox"/> No