| ***Objectives*** | ***Activities*** |  ***Timeframe per Activity*** | ***Responsible party*** |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Assist 100 children to increase their mental capacity by providing good quality basic education | 1. Conducting meetings with project stakeholders  2.Delivering quality education to 100 destitute children3. Providing children with text books4. Developing pictorial material for children  | x | x | x | x | x | x | x | x | x | x | x | x | CCA |
| Enable children to develop into self-controlled, morally responsible and confident adult by imparting life skills education  | 1. Developing curriculum for children education program 2. Developing teaching and teaching aid materials3. Imparting training in Life Skills  | x | x | x | x | x | x | x | x | x | x | x | x | CCA |
| Improve nutritional health of children by promoting awareness among children, their, parents and the community regarding healthy diets and the benefits of healthy diets and provide them balanced food in CRC. | 1. Organizing meal plans for CRC children2. Conducting sessions on health and hygiene practices and nutrition for target children and their parents 3. Organizing Parents-Teachers Meetings4. Organizing medical checkups for CRC children | x | x | x | x | x | x | x | x | x | x | x | x | CCA |
| Increase awareness of target children and their parents on issues affecting child’s mental, emotional, physical and social growth | 1. Preparing materials on issues affecting child’s security, and mental, emotional, physical and social growth2. Organizing interactive activities | x | x | x | x | x | x | x | x | x | x | x | x |  CCA |

 **D. Expected Outputs and Outcomes**

Describe expected outputs and outcomes of the program as indicated in the table below.

**CWS-SED Proposal Results Framework**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Major Activities*** | ***Expected Outputs*** | ***Expected Outcomes*** | ***Outcome Indicators (Performance Targets)*** |
| ***1.1.*** Conducting meetings with project stakeholders  | Meetings held with relevant stakeholders and the issues regarding children’ affairs are shared and discussed | Good coordination and cooperation with local stakeholders such as local government, concerned NGOs and local communities | - Number of meetings held- Note of main decisions made in these meetings- Meeting minutes and photographs |
| ***1.2.*** Delivering good quality education to 100 destitute children | Quality education delivered to 100 destitute children in Bamyan using Communicative Methods | Increased knowledge level of 100 children  | - Enrollment at CRC and attendance rate of children- Children participation level in class activities |
| ***1.3.*** Providing children with text books | Text books designed, printed and distributed to 100 CRC children | Ensured quality education to CRC children through using text books | − List of text books− Text books used in classes- Number of children using the text books and finding them useful |
| ***1.4*** Developing pictorial material for children | Pictorial material designed and developed for children | Ensured quality education to CRC’s children through communicative methods such as using pictorial material | − No of pictorial material developed− Pictorial material used in classes |
| ***2.1.*** Developing curriculum for children education program  | Curriculum developed for imparting education to the beneficiaries studying at CRC  | - Stable personalities and improved behavior of 100 children - Developed teaching and teaching aid materials for the education program and as a module for next education programs at the end of the project | - Physical check of curriculum used- Trained staff delivering curriculum and teaching materials- Teaching materials used- Presence of relevant teaching aids and charts in the classrooms- Parents, teachers and peers reporting of positive attitude among target children |
| ***2.2.*** Developing teaching and teaching aid materials for children education | Teaching and teaching aid materials developed for education purposes |
| ***2.3.*** Imparting training in Life Skills | Training in life skills is imparted to the beneficiaries |
| ***3.1.*** Organizing meal plan for CRC children | Meal plan organized for the 100 destitute children  | - Improved nutritional status and health of 100 children - Increased awareness in beneficiaries on healthy diets - Increased involvement of parents with respect to their children’s education and health | - Children disposing waste properly- Cleanliness of classrooms and latrines- Children practicing hand-wash before and after meals and going to the toilets- Increased knowledge of the parents reflected in family feeding practices |
| ***3.2.*** Conducting sessions on health and hygiene practices and nutrition for target children and their parents | Sessions conducted on health and hygiene practices and nutrition for CRC children and their parents |
| ***3.3*** Organizing Parents-Teachers Meetings | Parents-Teachers meetings organized on bi-monthly basis |
| ***3.4*** Organizing medical checkups for CRC children | Medical checkup organized 3 times for CRC children | Improved health status of CRC children | −Children health status record−Positive changes in health status of CRC children |
| ***4.1.*** Preparing materials on issues affecting child’s security, and mental, emotional, physical and social growth | Materials prepared on issues affecting child’s security, and mental, emotional, physical and social growth | - Increased knowledge of children and their parents on hygiene, environment protection and landmines issues- Awareness materials on issues affecting child’s security, and mental, emotional, physical and social growth being used in the classes | - Availability of relevant teaching material- Children demonstrating ways to protect themselves from landmines and other environmental risks- Parents, teachers and peers reporting of positive attitude among target children- Case studies- Photographs |
| ***4.2.*** Organizing interactive activities,  | Interactive activities were organized for the project beneficiaries (100children and their parents) |

1. **MONITORING & REPORTING CRITERIA**

Please describe how, when, and by whom will the project be monitored, and what are the key monitoring indicators to be measured.

Monitoring will be carried out by both CWS-P/A and CCA. CCA will submit monthly update reports and quarterly progress reports (narrative and financial) to CWS-P/A. CWS-P/A will also carry out the monitoring visits to the project location on quarterly basis. The key monitoring indicators are to track changes and see how the implementation of the project is being carried out towards set objectives and whether all the procedures are being followed and objectives met. The key monitoring indicators are:

* Enrollment of children at CRC
* Attendance rate of children
* Trained staff delivering curriculum and teaching materials
* Children participation level in class activities
* Parents, teachers and peers reporting of positive attitude among target children
* Increased knowledge of the parents reflected in family feeding practices
* Children disposing waste properly
* Cleanliness of classrooms and latrines
* Children practicing hand-wash before and after meals and going to the toilets
* Children demonstrating ways to protect themselves from landmines and other environmental risks
* Improved health status of children
* Staff trained in various skills applicable to the project

After each monitoring visit, a report on monitoring findings will be prepared by CWS-P/A. The report will present the project progress towards its plan and strategy, the project achievements against the targets or indicators, the bottle-necks, the challenges and obstacles against smooth implementation of the project. CWS-P/A will generate a project report to the donor as per the prescribed reporting format and timeline.

1. **EVALUATION**

 Please describe in this section how and when the program will be evaluated.

1. Describe how, when and by whom the program will be evaluated and how the evaluation information will be used (if applicable).

Regular monitoring and assessments will be done by CWS-P/A. The monitoring missions to the project will be conducted on a quarterly basis, as there will be final evaluation at end of the project. The monitoring visits and the final evaluation will be conducted in participatory manner with all project stakeholders involving CWS-P/A, CCA, line government staff, concerned NGOs and the local community members. Visits will be carried out to see whether the expected results have been achieved. The quality of work will also be monitored and whether all the agreed procedures have been followed. The evaluation information will be useful for future planning, improvements of projects, as an indicator for assessment of needs and impact on the target population. Lessons learnt will be documented and shared with the organizations working on similar issues, and would serve as a guideline to replicate the project in other locations.

1. Do you anticipate any project modifications/ adjustments based on local feedback?

There are frequent requests to have more centers with similar interventions in different locations. The current CRC model is very much appreciated by community. Thus, no project modifications are being anticipated.

1. Describe the baselines for measuring the effectiveness and impact of the activities for multi-year programs.
* Children knowledge is very low in social aspects, reading and writing and so on in project target area.
* Children become easily irritated and angry very soon and are not cooperative with their parents due to lack of education opportunities.
* Lack of confidence among children.
* Most of the children are malnourished due to lack of family’s awareness and practice on healthy diets for the children.
* Their knowledge and awareness is very low on hygiene, environment protection and landmines.
* The project teachers’ knowledge is very limited on teaching methods and children stress reduction.
* The communities/families awareness on children related issues is very low.
* There is a space somewhat between children and their parents.

*Note: For multi-year projects baseline surveys at the beginning of the program and end-year evaluations prior to subsequent disbursements are essential.*